

Family Math Night ~ Kindergarten, 2nd Quarter

Teacher Summary Page

If you have not done a **Family Math Night** this year, you need to do the **Introductory Packet** which provides an overview of the **Everyday Mathematics** curriculum.

Standards:

K.1.1.K1 One-to-one correspondence
K.1.1.K2 compares numbers to 20
K.1.2.K3a counts

Everyday Mathematics content:

Pages – Activity 3♦9 P. 158

Mathematical Objective – **To review counting, number recognition, and sequencing numbers 0-20 through number card activities.**

Take Home Game: (using the playing cards)

Less/Same/more-

This activity provides practice with one to one counting, oral counting, constructing sets and comparing quantities.

Note: The vocabulary Bigger/Smaller and Same is the vocabulary in the EM series. We want students to know that both sets of vocabulary words are ok.

Materials needed for number card games

Teacher materials:

- Use the invitation in your Home Connection Handbook P. 50 to invite parents!
- Math Masters, pp. 105-107 number cards (set for each family)
- TM p. 158

Parent materials to keep:

- Parent packet
- A deck of cards for each family
- Sorting cards Less, Same, More

Copies needed:

Math Masters, pp. 105-107

Everyday Mathematics whole group lesson with parents (**10 minutes** for introduction section and then **30 minutes** for the lesson):

If you have not done a Family Math Night this year, you will need to get the Introductory Packet and use that for the first 10 minutes (suggestion – this could be done with all grade levels in a commons area before finishing the rest of the Math Night in grade level rooms)

Everyday Mathematics whole group lesson with parents: This activity will lay a foundation that will help them understand numbers in sequence, and represents numbers. **P. 158 in Every Day Math TM (10 minutes for introduction section and then 30 minutes for the lesson and practice time)**

1. Give each family a deck of small number cards (0-20), and have them arrange their decks in numerical order.
2. Circulate and observe participants as they work.
3. Use the number cards to play some games with the group.

Here are a few game suggestions to use with this activity:

1. Say a number and have children/parent pick out the corresponding card.
2. Say a number and have children/parent pick out the number that comes before or after.
3. Count orally together (forward, backward, skip counts) as children touch the appropriate cards.
4. Hold up a card such as 4 and ask the children to pick up a card that represents less than 4.
5. Continue by asking them to hold up a card that shows the same as 4 or a number bigger than 4. This will prep them for the take home game.

Evaluation (5 Minutes):

Hand out the evaluation page (Home Connections book P. 88).

