## Family Math Night 4th Grade , 3rd Quarter

## Teacher Summary Page

If you have not done a <b>Family Math Night</b> this y which provides an overview of the 1-5 curriculum	
Standards: 1.1.A1c; 1.4.K2; 1.4.A1b; 2.2.K2a; 2.2.A2b; 2.4.K1a; 2.4.A1a	
<b>Everyday Math Content:</b> Lesson 6.1 (Multiplication and Division Number Mathematical Objective- To provide practice solv using diagrams to organize information.	Stories) pages 400-405 ving multiplication and division number stories by
Take Home Game: Product Pile-Up (using playing cards) SRB pg 259	
Materials needed: Teacher materials: Student Reference Book scratch paper or slates Everything Math Deck Regular deck of cards six sided dice counters	Parent materials to keep: Family Math Packet Product Pile-Up directions Playing cards
Copies needed in addition to the Family Math Division Arrays game directions (optional) Math Masters pg 470 (optional)	
<ul> <li>Packet and use that for the first 10 minute</li> <li>2. Explain that you will be presenting a sam curriculum.</li> <li>3. Everyday Mathematics Grade 4 Teachers</li> </ul>	t this year, you will need to get the Introductory es. ple lesson from the Everyday Mathematics s' Lesson Guide (volume 1) pg 401. Have and share their answers with others. Continue tories (pg 402 and 403).
Take Home Game details (15 minutes): Produ Explain that this game provides practice with need their deck of cards.	
Evaluation (5 minutes): 1. Hand out the Evaluation page (Home Cor	nnections book pg 65).