

Supplement to the MTSS Family Engagement Tool Pages 21 & 22 In the Wichita Public Schools MTSS Manual

Potential ways schools could be supporting the PTA National Standards:

Standard 1: Welcoming all Families into the School Community

Standard 2: Communicating Effectively

Standard 3: Supporting Student Success

- Emerging
 - ☐ Send a school-wide newsletter or postcards home that invite conversations about student progress.
 - ☐ Send home progress reports quarterly
 - ☐ Talk to staff on ways to make Parent Teacher conferences more effective
 - ☐ Have teachers display student work throughout the school demonstrating skill set.
 - ☐ Have teachers inform families about when, what and why standardized tests are given.
- Progressing
 - ☐ Share at staff meeting criteria for returning families phone calls or emails within a timely manner.
 - ☐ Have staff send home a survey on t
 - ☐ Talk to staff about the benefits of Student-led Conferences he best ways to contact families.
 - ☐ Teachers maintain student work for parents to review upon request.
 - ☐ Teachers are able to talk to families about student work related to standards and what good work looks like for their age and grade level.
 - ☐ Hold a site council for teachers and families to learn how to use the standardized test results to improve student achievement

- ☐ School gives families opportunity to learn how to interpret testing data. For example, hold a Site Council meeting and have your data leader explain testing data to families.
- Excelling
 - ☐ Talk to staff about ways they can share student progress with families outside of conferences and progress reports.
 - ☐ Create a school-wide communication plan that facilitates fluid conversations about student progress throughout the school year
 - ☐ Target students with low grades and communicate regularly with families to get them back on track.
 - ☐ Transition staff into Student-Led Conferences and creating portfolios on a regular basis
 - ☐ Every activity including music concerts and athletic events are linked to learning. For example, at a school music program families are given the opportunity to learn how math relates to music.
 - ☐ Recommend a parent to be on the District MTSS Advisory Council.

Standard 4: Speaking up for Every Child

Standard 5: Sharing Power

Standard 6: Collaborating with Community

- Emerging
 - ☐ Create and administer a Needs Assessment that asks staff members to identify ways that outside groups can positively impact your school.
 - ☐ Create a poster that describes ways community members can participate in the life of your school and hang it on a school bulletin board.
 - ☐ Inviting community members to attend your school's Site Council meeting.
- Progressing
 - ☐ Take an inventory of businesses, churches, civic organizations and other entities that are within a one-mile radius of your school.
 - ☐ Visit businesses at the beginning of the school year and leave information for how they can get involved with your school.
 - ☐ Create a community bulletin board at your school and allow community groups to post flyers, leaflets, etc. on it.
- Excelling

- ☐ Set up a meeting or meetings with the leaders of businesses, churches, civic organizations and other entities that are within a one-mile radius of your school to discuss mutually-beneficial relationships that positively impact student learning while also benefiting the community group.
- ☐ Invite community groups to school events to distribute information and/or to speak briefly about their organization.
- ☐ Invite community groups to present to students (and parents) motivational messages that coincide with school work, exam topics and/or overall academic achievement.