|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Family Engagement Focus** | | | **September** | | | | | **2010** | |
| **[Insert School Name Here]** | | | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Family Engagement Professional Dev/ Inservice/ Staff Meeting** | **Family Engagement Initiatives/Events** | **Family Engagement Team Meeting Topics** | |  |  | | --- | --- | | August | **29** | | |  |  | | --- | --- | | August | **30** | | |  |  | | --- | --- | | August | **31** |   Volunteer Site Contact Meeting | |  |  | | --- | --- | |  | **1** |   Volunteer Site Contact Meeting  Family Engagement Site Contact Meeting | |  |  | | --- | --- | |  | **2** | | |  |  | | --- | --- | |  | **3** | | |  |  | | --- | --- | |  | **4** | |
|  |  |  | |  |  | | --- | --- | |  | **5** | | |  |  | | --- | --- | |  | **6** |   Labor Day Holiday | |  |  | | --- | --- | |  | **7** |   District Inservice Day | |  |  | | --- | --- | |  | **8** | | |  |  | | --- | --- | |  | **9** | | |  |  | | --- | --- | |  | **10** | | |  |  | | --- | --- | |  | **11** | |
| |  |  | | --- | --- | |  | **12** | | |  |  | | --- | --- | |  | **13** | | |  |  | | --- | --- | |  | **14** | | |  |  | | --- | --- | |  | **15** | | |  |  | | --- | --- | |  | **16** | | |  |  | | --- | --- | |  | **17** | | |  |  | | --- | --- | |  | **18** | |
| |  |  | | --- | --- | |  | **19** | | |  |  | | --- | --- | |  | **20** |   Official Enrolment Count | |  |  | | --- | --- | |  | **21** | | |  |  | | --- | --- | |  | **22** | | |  |  | | --- | --- | |  | **23** | | |  |  | | --- | --- | |  | **24** | | |  |  | | --- | --- | |  | **25** | |
| |  |  | | --- | --- | |  | **26** | | |  |  | | --- | --- | |  | **27** | | |  |  | | --- | --- | |  | **28** | | |  |  | | --- | --- | |  | **29** | | |  |  | | --- | --- | |  | **30** | | |  |  | | --- | --- | | October | **1** | | |  |  | | --- | --- | | October | **2** | |
| **Notes:** | | | **Something to think about …**  Preparing for conferences is ongoing for teachers and parents and involves three highly specialized skills:   * the art of observation, * detailed documentation, * and listening.   Excerpt from *Creating Welcoming Schools* | | | | | | |