|  |  |  |
| --- | --- | --- |
| **Family Engagement Focus** | **September** | **2010** |
| **[Insert School Name Here]** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Family Engagement Professional Dev/ Inservice/Staff Meeting** | **Family Engagement Initiatives/Events** | **Family Engagement Team Meeting Topics** |

|  |  |
| --- | --- |
| August | **29** |

 |

|  |  |
| --- | --- |
| August | **30** |

 |

|  |  |
| --- | --- |
| August | **31** |

Volunteer Site Contact Meeting  |

|  |  |
| --- | --- |
|  | **1** |

Volunteer Site Contact MeetingFamily Engagement Site Contact Meeting |

|  |  |
| --- | --- |
|  | **2** |

 |

|  |  |
| --- | --- |
|  | **3** |

 |

|  |  |
| --- | --- |
|  | **4** |

 |
|  |  |  |

|  |  |
| --- | --- |
|  | **5** |

 |

|  |  |
| --- | --- |
|  | **6** |

Labor Day Holiday |

|  |  |
| --- | --- |
|  | **7** |

District Inservice Day |

|  |  |
| --- | --- |
|  | **8** |

 |

|  |  |
| --- | --- |
|  | **9** |

 |

|  |  |
| --- | --- |
|  | **10** |

 |

|  |  |
| --- | --- |
|  | **11** |

 |
|

|  |  |
| --- | --- |
|  | **12** |

 |

|  |  |
| --- | --- |
|  | **13** |

 |

|  |  |
| --- | --- |
|  | **14** |

 |

|  |  |
| --- | --- |
|  | **15** |

 |

|  |  |
| --- | --- |
|  | **16** |

 |

|  |  |
| --- | --- |
|  | **17** |

 |

|  |  |
| --- | --- |
|  | **18** |

 |
|

|  |  |
| --- | --- |
|  | **19** |

 |

|  |  |
| --- | --- |
|  | **20** |

Official Enrolment Count |

|  |  |
| --- | --- |
|  | **21** |

 |

|  |  |
| --- | --- |
|  | **22** |

 |

|  |  |
| --- | --- |
|  | **23** |

 |

|  |  |
| --- | --- |
|  | **24** |

 |

|  |  |
| --- | --- |
|  | **25** |

 |
|

|  |  |
| --- | --- |
|  | **26** |

 |

|  |  |
| --- | --- |
|  | **27** |

 |

|  |  |
| --- | --- |
|  | **28** |

 |

|  |  |
| --- | --- |
|  | **29** |

 |

|  |  |
| --- | --- |
|  | **30** |

 |

|  |  |
| --- | --- |
| October | **1** |

 |

|  |  |
| --- | --- |
| October | **2** |

 |
| **Notes:** | **Something to think about …**Preparing for conferences is ongoing for teachers and parents and involves three highly specialized skills:* the art of observation,
* detailed documentation,
* and listening.

Excerpt from *Creating Welcoming Schools* |