**“Roadmap to Action” Background:**

Susan Thomas, a 5th Grade Teacher at Urban Meadows Elementary is in her fourth year of teaching and first year serving as the Family Engagement Site Contact. While she was on the Family Engagement Team last year, the Action Plan developed was not followed as a guide for their work and she wants to ensure that they have a concise plan before moving forward any further in the year.

After meeting with the Principal and talking with instructional leaders in her building, it became clear that an emphasis on reading was needed, especially in 3rd and 4th Grades. As conversations with building leaders and the FE Team continued, the following goal was created:

 **Goal 1 - Academic**

“Collaborate with families through explanations of academic data, progress, and student-specific strategies in an effort to increase reading achievement.”

While grateful for all of the help she and the team received in creating their goals, determining what strategies or activities would be best to achieve the goal have not come easily for the team. Are there any goals from the prior FE Plan (attached) that you would recommend keeping? What three or four strategies would you recommend for the team’s consideration (including any from the prior year)?

Using last year’s Action Plan as a starting point, consider what activities should stay with the new goal, what could be tweaked, or what activities you think would help her team move toward the goal. Work through the “Roadmap to Action” flowchart to help make suggestions for what Susan should bring back to her team.

 Strategy 1 -

 Strategy 2 -

 Strategy 3 -

 Strategy 4 -

How could Susan and the team determine whether each of these strategies was impactful?

 Measures for Strategy 1 -

 Measures for Strategy 2 -

 Measures for Strategy 3 -

Measures for Strategy 4 –