## Family Engagement Action Plan

## GOAL 1 - ACADEMIC:

(Select ONE goal for students and families, such as reading, math, and writing.
threrease school reading and math assessment seores from 68\% (reading) and 72\% (math) passing to $70 \%$ and $74 \%$. Collaborate with families through explanations of academic data, progress, and student-specific strategies in an effort to increase reading achievement

How will we measure the results?
State Assessments, NWEA Data, Dibels-

School: Urban Meadows Elem.
School Year: 2009-2010

| $1^{\text {st }}$ Qtr. Review Date: | October 24th |
| :--- | :--- |
| $2^{\text {nd }}$ Qtr. Review Date: |  |
| $3^{\text {rd }}$ Qtr. Review Date: |  |
| $4^{\text {th }}$ Qtr. Review Date: |  |

Brainstorming: How will we accomplish THIS GOAL?

| Possible ideas, activities and initiatives we want to consider: | Timeline: |  |  |  | Audience: |  | Completion Date: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 1^{\text {st }} \\ & \mathrm{Qtr}^{2} \end{aligned}$ | $\begin{array}{\|l} \hline 2^{\text {nd }} \\ \text { Qtr } \end{array}$ | $\begin{aligned} & 3^{\text {rd d }} \\ & \text { Qtr } \end{aligned}$ | $\begin{aligned} & 4^{\text {th }} \\ & \mathrm{Q}^{\mathrm{tr}} \end{aligned}$ | Schoolwide | Grade Level(s) | Projected | Actual |
| Family Math and Reading Night |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |  |
| Identify students who need interventions and support their learning with tutoring services | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |  |  |  |
| State Assessment study guides for students |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |
| Increase the number of parents registered to use Parent Assistant |  |  | $\sqrt{V}$ | $\sqrt{V}$ | $\checkmark$ |  |  |  |

NEXT STEPS: Utilize the Family Engagement Planning Calendar and the Event Planner to outline specific actions, dates, and roles for identified goals.

## Family Engagement Action Plan

## GOAL 2 - BEHAVIORAL:

(Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement.)
Educate both families and staff on current data, discipline procedures in place for the year, and ways to collaborate in reducing behavioral issues school wide.

How will we measure the results?

School:
School Year:
$1^{\text {st }}$ Qtr. Review Date:
$2^{\text {nd }}$ Qtr. Review Date:
3 ${ }^{\text {rd }}$ Qtr. Review Date:
$4^{\text {th }}$ Qtr. Review Date:

Brainstorming: How will we accomplish THIS GOAL?

| Possible ideas, activities and initiatives we want to consider: | Timeline: |  |  |  | Audience: |  | Completion Date: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 1^{\text {st }} \\ & \text { Qtr } \end{aligned}$ | $\begin{array}{\|l\|} \hline 2^{\text {nd d }} \\ \text { Qtr } \end{array}$ | $\begin{aligned} & 3^{\text {rd }} \\ & \text { Qtr } \end{aligned}$ | $\begin{array}{\|l} \hline 4^{\text {th }} \\ \mathrm{Qtr} \end{array}$ | Schoolwide | Grade Level(s) | Projected | Actual |
| Book study with staff on behavior management in classrooms |  |  |  |  | $ـ$ |  |  |  |
| Reward students for positive behavior |  |  |  |  | $\square$ |  |  |  |
| Bully awareness workshop |  |  |  |  |  |  |  |  |
|  |  |  |  |  | $\square$ |  |  |  |

NEXT STEPS: Utilize the Family Engagement Planning Calendar and the Event Planner to outline specific actions, dates, and roles for identified goals.

## Family Engagement Action Plan

| GOAL 3 - RELATIONSHIP BUILDING: |
| :--- |
| (Select ONE goal to WELCoME, HONOR and CONNECT with families.) |
| How will we measure the results? |
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School:
School Year:
$1^{\text {st }}$ Qtr. Review Date:
$2^{\text {nd }}$ Qtr. Review Date:
$3^{\text {rd }}$ Qtr. Review Date:
$4^{\text {th }}$ Qtr. Review Date:

Brainstorming: How will we accomplish THIS GOAL?

| Possible ideas, activities and initiatives we want to consider: | Timeline: |  |  |  | Audience: |  | Completion Date: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 1^{\text {st }} \\ & \text { Qtr } \end{aligned}$ | $\begin{aligned} & 2^{\text {nd d }} \\ & \text { Qtr } \end{aligned}$ | $\begin{aligned} & 3^{\text {rd }} \\ & \text { Qtr } \end{aligned}$ | $\begin{aligned} & 4^{\text {th }} \\ & \text { Qtr } \end{aligned}$ | Schoolwide | Grade Level(s) | Projected | Actual |
|  |  |  |  |  | $-$ |  |  |  |
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NEXT STEPS: Utilize the Family Engagement Planning Calendar and the Event Planner to outline specific actions, dates, and roles for identified goals.

## Family Engagement Action Plan

## GOAL 4 -- OTHER

(Select ONE goal for students and families, such as Volunteering, Site Council, Parent Organizations, or Collaborating with the Community, not included in the Academic, Behavioral, or Relationship Building categories.)

School: $\qquad$
School Year:

1 $^{\text {st }}$ Qtr. Review Date:
$2^{\text {nd }}$ Qtr. Review Date:
3rd ${ }^{\text {rd }}$ tr. Review Date:
$4^{\text {th }}$ Qtr. Review Date:
How will we measure the results?

Brainstorming: How will we accomplish THIS GOAL?

| Possible ideas, activities and initiatives we want to consider: | Timeline: |  |  |  | Audience: |  | Completion Date: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 1^{\text {st }} \\ & \text { Qtr } \end{aligned}$ | $\begin{aligned} & 2^{\text {nd }} \\ & Q^{\text {tr }} \end{aligned}$ | $\begin{aligned} & 3^{\text {rd }} \\ & \text { Qtr } \end{aligned}$ | $\begin{aligned} & 4^{\text {th }} \\ & \text { Qtr } \end{aligned}$ | Schoolwide | Grade Level(s) | Projected | Actual |
|  |  |  |  |  | $\square$ |  |  |  |
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NEXT STEPS: Utilize the Family Engagement Planning Calendar and the Event Planner to outline specific actions, dates, and roles for identified goals.

