

Family Engagement Action Plan

GOAL 1 – ACADEMIC:

(Select ONE goal for students and families, such as reading, math, and writing.)

How will we measure the results?

School: _____

School Year: _____

1st Qtr. Review Date: _____

2nd Qtr. Review Date: _____

3rd Qtr. Review Date: _____

4th Qtr. Review Date: _____

Brainstorming: How will we accomplish THIS GOAL?

Possible ideas, activities and initiatives we want to consider:	Timeline:				Audience:		Completion Date:	
	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	Schoolwide	Grade Level(s)	Projected	Actual

NEXT STEPS: Utilize the Family Engagement Planning Calendar and the Event Planner to outline specific actions, dates, and roles for identified goals.

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GOAL 2 – BEHAVIORAL:

(Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement.)

School: _____

School Year: _____

How will we measure the results?

1st Qtr. Review Date: _____

2nd Qtr. Review Date: _____

3rd Qtr. Review Date: _____

4th Qtr. Review Date: _____

Brainstorming: How will we accomplish THIS GOAL?

Possible ideas, activities and initiatives we want to consider:	Timeline:				Audience:		Completion Date:	
	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	Schoolwide	Grade Level(s)	Projected	Actual

NEXT STEPS: Utilize the Family Engagement Planning Calendar and the Event Planner to outline specific actions, dates, and roles for identified goals.

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GOAL 3 – RELATIONSHIP BUILDING:

(Select ONE goal to WELCOME, HONOR and CONNECT with families.)

School: _____

School Year: _____

How will we measure the results?

1st Qtr. Review Date: _____

2nd Qtr. Review Date: _____

3rd Qtr. Review Date: _____

4th Qtr. Review Date: _____

Brainstorming: How will we accomplish THIS GOAL?

Possible ideas, activities and initiatives we want to consider:	Timeline:				Audience:		Completion Date:	
	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	Schoolwide	Grade Level(s)	Projected	Actual

NEXT STEPS: Utilize the Family Engagement Planning Calendar and the Event Planner to outline specific actions, dates, and roles for identified goals.

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GOAL 4 -- OTHER

(Select ONE goal for students and families, such as Volunteering, Site Council, Parent Organizations, or Collaborating with the Community, not included in the Academic, Behavioral, or Relationship Building categories.)

School: _____

School Year: _____

How will we measure the results?

1st Qtr. Review Date: _____

2nd Qtr. Review Date: _____

3rd Qtr. Review Date: _____

4th Qtr. Review Date: _____

Brainstorming: How will we accomplish THIS GOAL?

Possible ideas, activities and initiatives we want to consider:	Timeline:				Audience:		Completion Date:	
	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	Schoolwide	Grade Level(s)	Projected	Actual

NEXT STEPS: Utilize the Family Engagement Planning Calendar and the Event Planner to outline specific actions, dates, and roles for identified goals.