



Famil	y Engagement	Focus	August 2011									
School Name:			Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
Family Engagement Professional Dev/ Inservice/ Staff Meeting	Family Engagement Initiatives/Events	Family Engagement Team Meeting Topics	July 31	1	2	3	4	5	6			
			7	8	9	10	11	12	13			
			14	15	16	17	18	19	20			
			21	22	23	24	25	26	27			
			28	29	30	31	September 1	September 2	September 3			
Notes:			Something to thin	k about								
			If you are not on the top of your game as a teacher and you come into school less prepared or motivated than usual, how long does it take your students to recognize that something is different?									
			If you tell parents that you value their involvement, but you really do not, how long do you think it will take them to figure that out?									
			If we do not value all parents and families, our ability to foster meaningful relationships is nonexistent. As educators, we can see families in one of two ways. We can see them as assets, or we can see them as liabilities. There is no third option.									
			Excerpt from 101 Ways To Create Real Family Engagement									



Famil	Family Engagement Focus			Se	ptem	ber		2011		
[Ins	sert School Name H	ere]	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
Family Engagement Professional Dev/ Inservice/ Staff Meeting	Family Engagement Initiatives/Events	Family Engagement Team Meeting Topics	August 28	August 29	August 30	August 31	1	2	3	
			4	5	6	7	8	9	10	
			11	12	13	14	15	16	17	
			18	19	20	21	22	23	24	
			25	26	27	28	29	30	October 1	
Notes:			Something to th Preparing for confere the art of obsequence detailed docu and listening Excerpt from Creating Welco	nces is ongoing for teache ervation, mentation,	rs and parents and invol	ves three highly specialize	ed skills:			





School Name He	ere]	Cupda	October								2011			
		Sunda	у	Monday	Tuesday	•	Wedneso	day	Thursd	lay	Frida	у	Saturd	ay
mily Engagement nitiatives/Events	Family Engagement Team Meeting Topics	September	25	September 26	September	27	September	28	September	29	September	30		1
			2	3		4		5		6		7		8
			9	10	1	11		12		13		14		15
			16	17	1	18		19		20		21		22
			23	24	2	25		26		27		28		29
			30	31	November	1	November	2	November	3	November	4	November	5
		Something	to thin	k about										
		easily solved an perceptions. E the goal is mer	nd studer Effective helperely Tely repor	nts make greater progrenderschool communicating student progress.	ess. Too often scho ation is the two-wa Partnering requires	ool or p ay shar	orogram commuring of information	nication on vital t	is one-way with o student succe	out the ess. Even	chance to excha parent-teacher	nge idea: confere	s and share nces can be one	
		nily Engagement Team Meeting	Team Meeting Topics Something Communicatio easily solved a perceptions. Ethe goal is mer	Family Engagement Team Meeting Topics 2 9 16 23 Something to thin Communication is the feasily solved and stude perceptions. Effective the goal is merely report	Family Engagement Team Meeting Topics 2 3 9 10 16 17 23 24 Something to think about Communication is the foundation of a solid pareasily solved and students make greater progreperceptions. Effective home-school communicating is merely reporting student progress. I	Family Engagement Team Meeting Topics 2 3 9 10 16 17 23 24 Something to think about Communication is the foundation of a solid partnership. When pareasily solved and students make greater progress. Too often scheperceptions. Effective home-school communication is the two-ways and the two-ways are the scheme and the two-ways are the scheme and the scheme and the scheme and the scheme are the scheme and the scheme are the scheme and the scheme are the scheme	Family Engagement Team Meeting Topics 2 3 4 9 10 11 16 17 18 23 24 25 30 31 November 1 Something to think about Communication is the foundation of a solid partnership. When parents easily solved and students make greater progress. Too often school or perceptions. Effective home-school communication is the two-way shar the goal is merely reporting student progress. Partnering requires give-	Family Engagement Team Meeting Topics 2 3 4 9 10 11 16 17 18 23 24 25 30 31 November 1 November Something to think about Communication is the foundation of a solid partnership. When parents and educators or easily solved and students make greater progress. Too often school or program commun perceptions. Effective home-school communication is the two-way sharing of informatic the goal is merely reporting student progress. Partnering requires give-and-take converse.	Family Engagement Team Meeting Topics 2 3 4 5 9 10 11 12 16 17 18 19 23 24 25 26 30 31 November 1 November 2 Something to think about Communication is the foundation of a solid partnership. When parents and educators communication perceptions. Effective home-school communication is the two-way sharing of information vital to the goal is merely reporting student progress. Partnering requires give-and-take conversation, g	Team Meeting Topics 2 3 4 5 9 10 11 12 16 17 18 19 23 24 25 26 Something to think about Communication is the foundation of a solid partnership. When parents and educators communicate effectively, easily solved and students make greater progress. Too often school or program communication is one-way with perceptions. Effective home-school communication is the two-way sharing of information vital to student succe the goal is merely reporting student progress. Partnering requires give-and-take conversation, goal setting for t	Tamily Engagement Team Meeting Topics 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 30 31 November 1 November 2 November 3 Something to think about Communication is the foundation of a solid partnership. When parents and educators communicate effectively, positive easily solved and students make greater progress. Too often school or program communication is one-way without the perceptions. Effective home-school communication is the two-way sharing of information vital to student success. Even the goal is merely reporting student progress. Partnering requires give-and-take conversation, goal setting for the future.	Tamily Engagement Tam Meeting Topics 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 30 31 November 1 November 2 November 3 November Something to think about Communication is the foundation of a solid partnership. When parents and educators communicate effectively, positive relationships deally solved and students make greater progress. Too often school or program communication is one-way without the chance to exchaperceptions. Effective home-school communication is the two-way sharing of information vital to student success. Even parent-teacher the goal is merely reporting student progress. Partnering requires give-and-take conversation, goal setting for the future and regular follows.	Tam Meeting Topics 2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28 Something to think about Communication is the foundation of a solid partnership. When parents and educators communicate effectively, positive relationships develop, p easily solved and students make greater progress. Too often school or program communication is one-way without the chance to exchange ideas perceptions. Effective home-school communication is the vew aysharing of information vital to student success. Even parent-teacher conferent the goal is merely reporting student progress. Partnering requires give-and-take conversation, goal setting for the future and regular follow-up in	Family Engagement Team Meeting Topics 2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28 30 31 November 1 November 2 November 3 November 4 November Something to think about Communication is the foundation of a solid partnership. When parents and educators communicate effectively, positive relationships develop, problems are mo easily solved and students make greater progress. Too often school or program communication is one-way without the chance to exchange ideas and share perceptions. Effective home-school communication is the two-way sharing of information vialat to student success. Even parent-teacher conferences can be one the goal is merely reporting student progress. Partnering requires give-and-take conversation, goal setting for the future and regular follow-up interactions.



Famil	Family Engagement Focus			No		2011			
[Ins	ert School Name H	ere]	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Family Engagement Professional Dev/ Inservice/ Staff Meeting	Family Engagement Initiatives/Events	Family Engagement Team Meeting Topics	October 30	October 31	1	2	3	4	5
		·	6	7	8	9	10	11	12
			13	14	15	16	17	18	19
			20	21	22	23	24	25	26
			27	28	29	30	December 1	December 2	December 3
Notes:			how their childhow their childhow the teach	t in different ways, but mo dren are doing, dren's performance relates	s to how they "should" b	-	eacher:		
			Excerpt from Every Teacher's G	iuide to Working with Parents					





Famil	Family Engagement Focus			De	cemb	er		2011		
[Ins	ert School Name H	ere]	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
Family Engagement Professional Dev/ Inservice/ Staff Meeting	Family Engagement Initiatives/Events	Family Engagement Team Meeting Topics	November 27	November 28	November 29	November 30	1	2	3	
			4	5	6	7	8	9	10	
			11	12	13	14	15	16	17	
			18	19	20	21	22	23	24	
			25	26	27	28	29	30	31	
Notes:			in the education of the	n has proven beyond disp	tial to be far more transf	tion between parent invol formational than any othe			ng parents and families	





Family Engagement Focus				2012					
[Ins	ert School Name H	ere]	Sunday	Sunday Monday		Wednesday	Thursday	Friday	Saturday
Family Engagement Professional Dev/ Inservice/ Staff Meeting	Family Engagement Initiatives/Events	Family Engagement Team Meeting Topics	1	2	3	4	5	6	7
<u> </u>		·	8	9	10	11	12	13	14
			15	16	17	18	19	20	21
			22	23	24	25	26	27	28
			29	30	31	February 1	February 2	February 3	February
Notes:			Something to think	k about					
			idea. Treating parents r		eir opinions, and makir	ng use of the informatio	. To create a team with pn they provide are crucial tners.		
			Excerpt from Every Teacher's Guid	de to Working With Parents					





Famil	Family Engagement Focus			February 2012									L2		
[Ins	sert School Name H	ere]	Sunday		Monday		Tuesday		Wednesday	Thursday		Friday		Satur	day
Family Engagement Professional Dev/ Inservice/ Staff Meeting	Family Engagement Initiatives/Events	Family Engagement Team Meeting Topics	January	29	January	30	January	31	1		2		3		4
		•		5		6		7	8		9		10		11
				12		13		14	15		16		17		18
				19		20		21	22		23		24		25
				26		27		28	29	March	1	March	2	March	3
Notes:			Hope is an a	ctive condi nference w no hope,	ithout believing no dialogue.		_	_	e world will become bet or that the parent will v					_	





Famil	Family Engagement Focus					2012				
[Ins	ert School Name H	ere]	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
Family Engagement Professional Dev/ Inservice/ Staff Meeting	Family Engagement Initiatives/Events	Family Engagement Team Meeting Topics	February 26	February 27	February 28	February 29	1	2	3	
		·	4	5	6	7	8	9	10	
			11	12	13	14	15	16	17	
			18	19	20	21	22	23	24	
			25	26	27	28	29	30	31	
Notes:						hen learning is valued by	schools, families			





Famil	y Engagement	Focus	April 2012								
[Ins	ert School Name H	ere]	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
Family Engagement Professional Dev/ Inservice/ Staff Meeting	Family Engagement Initiatives/Events	Family Engagement Team Meeting Topics	1	2	3	4	5	6	7		
			8	9	10	11	12	13	14		
			15	16	17	18	19	20	21		
			22	23	24	25	26	27	28		
			29	30	May 1	May 2	May 3	May 4	May 5		
Notes:	I	l	Something to thin	k about							
				ll have a profound implic		two most important set .	s of people in a child's lif	e, parents and teachers,	are talking together		





Famil	y Engagement	Focus	May 2012								
[Ins	ert School Name H	ere]	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
Family Engagement Professional Dev/ Inservice/ Staff Meeting	Family Engagement Initiatives/Events	Family Engagement Team Meeting Topics	April 29	April 30	1	2	3	4	5		
		·	6	7	8	9	10	11	12		
			13	14	15	16	17	18	19		
			20	21	22	23	24	25	26		
			27	28	29	30	31	June 1	June 2		
Notes:		1	the people involved. By	not unidirectional; it goe	stories, we will commun	me and from the home to iicate more effectively.	the school. True commu	unication respects the liv	ves and the stories of		