Parent Involvement Compact Survey for Staff (Middle School)

A Family Engagement Compact is a written agreement between teachers, students and parents. It is a commitment to share responsibility for student learning. Overall, the Compact can assure that there will be support for the academic success of every student by enhancing effective communications between school and the home. Each year we review our current Compact and would love to get your input!

Below is a list of possible items to be included in the Staff section of the Learning Compact. Please take a few moments to indicate which **FIVE** you feel are the most important. The results will be tallied and will be used to construct the 2010-2011 Learning Compact. Thank You!

**I Pledge To…**

* Communicate regularly with my students and their families about classroom expectations, grading system, homework policy and goals.
* Make sure every student gets the help he/she needs as soon as it’s needed.
* Participate in family engagement activities designed to support parents and students.
* Address parent and student concerns promptly.
* Inform families about the best way and time to communicate with me.
* Keep families informed of their children’s progress and needs.
* Respect and appreciate the diversity of our school community.
* Develop my professional skills and teaching strategies so that I can successfully teach all children.
* Use data to drive our instruction.
* Keep accurate records of student achievement and update records on e-SIS regularly (Parent Assistant).
* Provide timely corrective feedback and additional instruction when necessary.
* Make sure students understand assignments and what they’ll learn from them.
* Ensure students read books matched to their independent reading levels and assist students in finding books that are right for them as they participate in the America’s Choice 25 Book Campaign.
* Check planners every day for communications from families about their student’s educational/behavioral progress and growth. (If applies)
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_