Parent Involvement Compact Survey for Staff (High School)

A Learning Compact is a written agreement between teachers, students and parents. It is a commitment to share responsibility for student learning. Overall, the Compact can assure that there will be support for the academic progress of every student by enhancing effective communications between school and the home. Each year we review our current Compact and would love to get your input.

Below is a list of possible items to be included in the Staff section of the Learning Compact. Please take a few moments and indicate which **FIVE** you feel are the most important. The results will be tallied and will be used to construct the 2010-2011 Learning Compact. Thank You!

**I Pledge To…**

* Communicate regularly with my students and their families about classroom expectations, grading system, homework policy and goals.
* Make sure every student gets the help he/she needs as soon as it’s needed.
* Address parent and student concerns promptly.
* Inform families about the best way and time to communicate with me.
* Keep families informed of their teenager’s progress and needs.
* Respect and appreciate the diversity of our school community.
* Develop my professional skills and teaching strategies so that I can successfully teach all students.
* Provide appropriate learning activities to increase student achievement, with an emphasis on reading, writing and math.
* Use data to drive our instruction.
* Keep accurate records of student achievement and update records on e-SIS regularly (Parent Assistant).
* Provide timely corrective feedback and additional instruction when necessary.
* Make sure students understand assignments and what they’ll learn from them.
* Check planners every day for communications from families about their student’s educational/behavioral progress and growth.
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_