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| **Parent Involvement Compact****Dos and Don’ts**  |
| **Do** | **Don’t** |
| * Keep the pledges equal-no more than ten items for each group (teacher, student and family)
* Be specific: “I will read to my child twenty minutes a day.”
* Be respectful: “I will talk with my child about the need to get at least nine hours of sleep every night.”
* Follow up with tip sheets, such as hints for checking homework, negotiating TV time, and fun math activities.
* Send home interactive learning kits and reading materials.
* Ask, “Are we sticking to our pledges?” at conferences and meetings.
* Revisit the compact every year.
* Ask families, students, and staff what would make it better. Update it using the current student achievement data.
 | * List fifteen obligations for parents and only five for teachers.
* Be vague: “I will read to my child regularly.”
* Patronize parents: “I will make sure my child is clean and rested.” (Parents say: “Why do they think I don’t do that?”)
* Complain that parents aren’t doing their job.
* Wonder why parents don’t get books from the public library.
* Hand out the compact at the start of the year and never mention it again.
* Use the same compact year after year.
* Forget to ask whether families and staff actually use the compact.
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 Source: *Beyond the Bake Sale, 2006*