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| **Parent Involvement Compact**  **Dos and Don’ts** | |
| **Do** | **Don’t** |
| * Keep the pledges equal-no more than ten items for each group (teacher, student and family) * Be specific: “I will read to my child twenty minutes a day.” * Be respectful: “I will talk with my child about the need to get at least nine hours of sleep every night.” * Follow up with tip sheets, such as hints for checking homework, negotiating TV time, and fun math activities. * Send home interactive learning kits and reading materials. * Ask, “Are we sticking to our pledges?” at conferences and meetings. * Revisit the compact every year. * Ask families, students, and staff what would make it better. Update it using the current student achievement data. | * List fifteen obligations for parents and only five for teachers. * Be vague: “I will read to my child regularly.” * Patronize parents: “I will make sure my child is clean and rested.” (Parents say: “Why do they think I don’t do that?”) * Complain that parents aren’t doing their job. * Wonder why parents don’t get books from the public library. * Hand out the compact at the start of the year and never mention it again. * Use the same compact year after year. * Forget to ask whether families and staff actually use the compact. |

Source: *Beyond the Bake Sale, 2006*