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| **Standard** | **How do we support this standard?** | **How do we evaluate our practices of support?** | **What are our next steps to increase our support through practice?** |
| **Standard 1:**  Welcoming all Families into the School Community  *“Families are active participants in the life of the school, and feel welcomed, valued and connected to each other, to school staff, and to what students are learning and doing in class.”* |  |  |  |
| **Standard 2:**  Communicating Effectively  *“Families and school staff engage in regular, two-way meaningful communication about student learning.”* |  |  |  |
| **Standard 3:**  Supporting Student Success  *“Families and school staff continuously collaborate to support student’s learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.”* |  |  |  |

**Family Engagement**

**Family Engagement**

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| **Standard** | **How do we support this standard?** | **How do we evaluate our practices of support?** | **What are our next steps to increase our support through practice?** |
| **Standard 4:**  Speaking Up for Every Child  *“Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.”* |  |  |  |
| **Standard 5:**  Sharing Power  *“Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.”* |  |  |  |
| **Standard 6:**  Collaborating with Community  *“Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.”* |  |  |  |