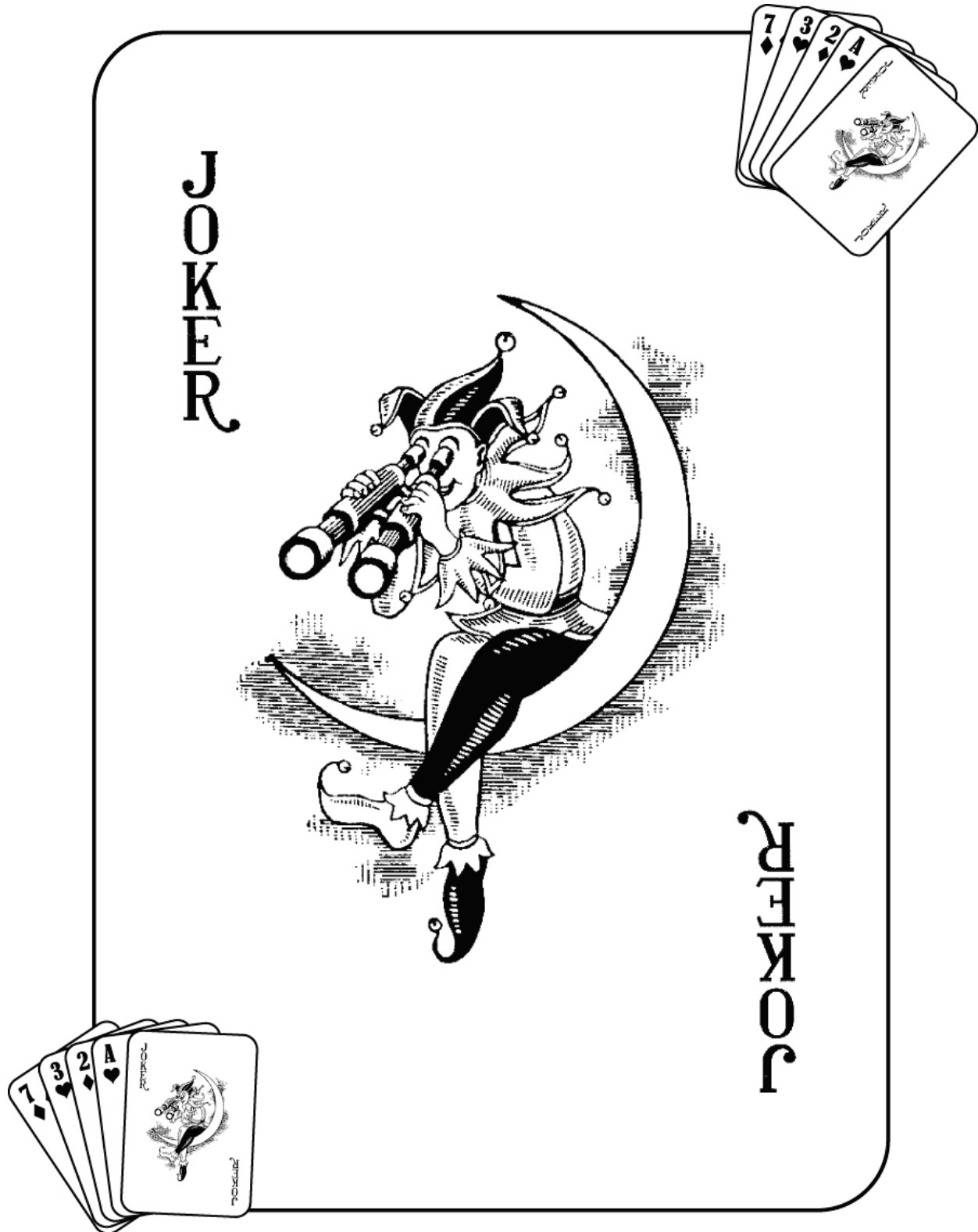


FAMILY MATH FUN

Handouts and Directions



HOW TO PLAY *Less/Same/More*

Note to Families: This is one of several number games we play in class. Use this sheet to review the directions with your child. When you play the game together at home, be sure to give your child time to think about, combine, and compare the numbers on the cards. Please keep both the game directions and the number cards in a safe place at home for continue use. The students are also learning other math terms such as smaller and bigger.

Materials: Counters

Deck of Cards (remove face cards, Aces count as 1)
Less, Same, More (Labels)

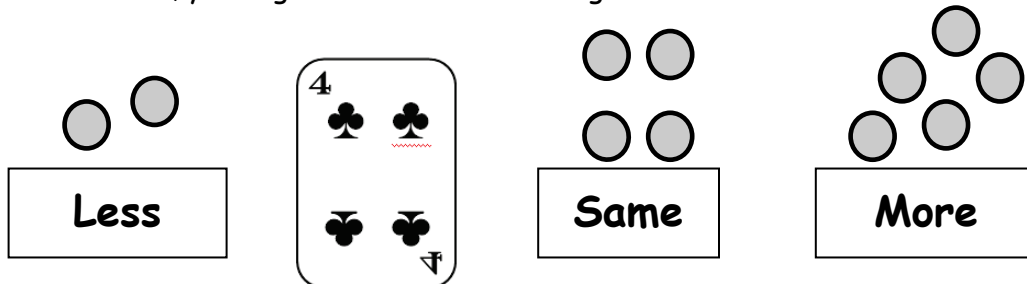
Note for Families

For counters, you might use buttons, pennies, paper clips, or toothpicks.

Players: 1 - 3

How to Play (explain to parents as you walk them through their packet)

1. Place the deck of cards face down on the table.
2. Lay out the word cards labeled *Less*, *More* and *Same* on the table.
3. Turn over one card from the deck. Have the child identify (tell you) what number is on the card.
4. Make a collection of counters to go with each word card. For example, if you turn over a card with the number 4 on it, you might create the following sets for each word card:



5. Turn over a new card from the deck. Adjust the sets that were created from the previous number to make new collections for each word card.

Cómo Jugar: *Less/Same/More* (Menos/Igual/Más)
(explicárselo a los padres cuando revisen su paquete)

1. Ponga la baraja de cartas boca abajo sobre la mesa.
2. Ponga sobre la mesa las cartas que dicen *Less* (menos), *More* (más) y *Same* (igual).
3. Voltee una carta de la baraja. Haga que el niño identifique (que le diga) cuál número está en la carta.
4. Teniendo en cuenta la carta que volteó, ponga fichas de acuerdo a si es *Less* (menos), *More* (más) o *Same* (igual). Por ejemplo, si volteó la carta con el número 4, ustedes pueden crear los siguientes grupos para cada tarjeta que tiene la palabra.
5. Voltee una nueva carta de la baraja. Ajuste los grupos que se crearon para la ronda anterior, ahora de acuerdo a la nueva carta.

Variations:

Try it without using counters. See if you can name numbers that would go with each word card.

Construct sets that are only *one less* or *one more* than the number on the card that is turned over.

Construct sets that are *two less* or *two more* than the number on the card that is turned over.

Less

Same

More