|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Family Engagement Focus** | | | **January** | | | | | **2011** | |
| **[Insert School Name Here]** | | | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Family Engagement Professional Dev/ Inservice/ Staff Meeting** | **Family Engagement Initiatives/Events** | **Family Engagement Team Meeting Topics** | |  |  | | --- | --- | | December | **26** |   Teachers Winter Recess  Students Winter Recess | |  |  | | --- | --- | | December | **27** |   Teachers Winter Recess  Students Winter Recess | |  |  | | --- | --- | | December | **28** |   Teachers Winter Recess  Students Winter Recess | |  |  | | --- | --- | | December | **29** |   Teachers Winter Recess  Students Winter Recess | |  |  | | --- | --- | | December | **30** |   Teachers Winter Recess  Students Winter Recess | |  |  | | --- | --- | |  | **31** |   Teachers Winter Recess  Students Winter Recess | |  |  | | --- | --- | |  | **1** | |
|  |  |  | |  |  | | --- | --- | |  | **2** | | |  |  | | --- | --- | |  | **3** |   Students and Staff Return | |  |  | | --- | --- | |  | **4** | | |  |  | | --- | --- | |  | **5** |   Family Engagement Site Contact Meeting | |  |  | | --- | --- | |  | **6** | | |  |  | | --- | --- | |  | **7** |   Report Cards Issued | |  |  | | --- | --- | |  | **8** | |
| |  |  | | --- | --- | |  | **9** | | |  |  | | --- | --- | |  | **10** | | |  |  | | --- | --- | |  | **11** |   Volunteer Site Contact Meeting | |  |  | | --- | --- | |  | **12** | | |  |  | | --- | --- | |  | **13** | | |  |  | | --- | --- | |  | **14** | | |  |  | | --- | --- | |  | **15** | |
| |  |  | | --- | --- | |  | **16** | | |  |  | | --- | --- | |  | **17** |   Martin Luther King, Jr. Birthday Observance | |  |  | | --- | --- | |  | **18** |   District Inservice Day | |  |  | | --- | --- | |  | **19** | | |  |  | | --- | --- | |  | **20** | | |  |  | | --- | --- | |  | **21** | | |  |  | | --- | --- | |  | **22** | |
| |  |  | | --- | --- | |  | **23** | | |  |  | | --- | --- | |  | **24** | | |  |  | | --- | --- | |  | **25** | | |  |  | | --- | --- | |  | **26** | | |  |  | | --- | --- | |  | **27** | | |  |  | | --- | --- | |  | **28** | | |  |  | | --- | --- | |  | **29** | |
|  |  |  | |  |  | | --- | --- | |  | **30** | | |  |  | | --- | --- | |  | **31** | | |  |  | | --- | --- | | February | **1** | | |  |  | | --- | --- | | February | **2** |   Family Engagement Site Contact Meeting | |  |  | | --- | --- | | February | **3** | | |  |  | | --- | --- | | February | **4** | | |  |  | | --- | --- | | February | **5** | |
| **Notes:** | | | **Something to think about …**  We all have heard that children learn best when parents and teachers work together as a team. To create a team with parents, teachers really need to believe in this idea. Treating parents respectfully, asking for their opinions, and making use of the information they provide are crucial steps to building alliances-to developing  "we-ness." When parents and teachers successfully become a "we," they can truly work as partners.  Excerpt from *Every Teacher's Guide to Working With Parents* | | | | | | |