**This is an example of how to revise a compact so that it is specific and clear about what is expected.**

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| Old-Style Compact | Compact Linked to Learning |
| This compact will promote effective working relationships to improve student achievement.  PARENT: I WILL   * Send my child to school every day * Keep in contact with the school once a month * Support the school dress and discipline codes * Be an active participant in my child’s learning process * Limit TV watching time | This compact pledges to increase student reading and math skills so that all students will be proficient by the end of the school year.  **PARENT: I PLEDGE TO**   * Monitor my child’s progress and let the teacher know right away if I notice any problems * Use reading and math materials the school sends home each week to help my child * Read to my child twenty minutes a day and keep a list of new words * Limit TV to one hour a day and ask my child to write a report on our favorite program * Help my child see how to use reading and math to pursue interests and goals |
| STUDENT: I WILL   * Complete my class work * Come to school prepared to learn * Respect adults, myself, and other students * Obey school rules * Complete my homework | **STUDENT: I PLEDGE TO**   * Ask for help from my teacher and family if I am having trouble doing my work * Read on my own and with my family every day * Work on my math and reading skills at home, using the materials my teacher sends home * Write down assignments, do my homework every day, and turn it in when it’s due * Write a report about my favorite TV program |
| TEACHER: I WILL   * Have high expectations for all students * Develop a classroom climate that is comfortable for all students * Develop proficient learners * Enforce rule fairly and consistently * Provide the books and necessary supplies for education | **TEACHER: I PLEDGE TO**   * Build a relationship with every family in my class * Keep families informed of their children’s progress and needs in each subject * Make sure every student gets the help he/she needs as soon as it’s needed * Send home learning materials in math and reading |

Source: *Beyond The Bake Sale,* 2006