|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Family Engagement Focus** | | | **February** | | | | | **2011** | |
| **[Insert School Name Here]** | | | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Family Engagement Professional Dev/ Inservice/ Staff Meeting** | **Family Engagement Initiatives/Events** | **Family Engagement Team Meeting Topics** | |  |  | | --- | --- | | January | **30** | | |  |  | | --- | --- | | January | **31** | | |  |  | | --- | --- | |  | **1** | | |  |  | | --- | --- | |  | **2** |   Family Engagement Site Contact Meeting | |  |  | | --- | --- | |  | **3** | | |  |  | | --- | --- | |  | **4** | | |  |  | | --- | --- | |  | **5** | |
|  |  |  | |  |  | | --- | --- | |  | **6** | | |  |  | | --- | --- | |  | **7** | | |  |  | | --- | --- | |  | **8** |   Volunteer Site Contact Meeting | |  |  | | --- | --- | |  | **9** | | |  |  | | --- | --- | |  | **10** | | |  |  | | --- | --- | |  | **11** | | |  |  | | --- | --- | |  | **12** | |
| |  |  | | --- | --- | |  | **13** | | |  |  | | --- | --- | |  | **14** | | |  |  | | --- | --- | |  | **15** | | |  |  | | --- | --- | |  | **16** | | |  |  | | --- | --- | |  | **17** | | |  |  | | --- | --- | |  | **18** |   District Inservice Day | |  |  | | --- | --- | |  | **19** | |
| |  |  | | --- | --- | |  | **20** | | |  |  | | --- | --- | |  | **21** |   President’s Day Holiday | |  |  | | --- | --- | |  | **22** | | |  |  | | --- | --- | |  | **23** | | |  |  | | --- | --- | |  | **24** | | |  |  | | --- | --- | |  | **25** | | |  |  | | --- | --- | |  | **26** | |
| |  |  | | --- | --- | |  | **27** | | |  |  | | --- | --- | |  | **28** | | |  |  | | --- | --- | | March | **1** | | |  |  | | --- | --- | | March | **2** |   Family Engagement Site Contact Meeting | |  |  | | --- | --- | | March | **3** | | |  |  | | --- | --- | | March | **4** | | |  |  | | --- | --- | | March | **5** | |
| **Notes:** | | | **Something to think about …**  Hope is an active condition, an expectation that through the dialogue the world will become better; hopelessness is silence that can indicate dehumanizing despair. If I go into a conference without believing that the teacher will understand, or that the parent will work with the child, or that the child really has the capacity to learn, then there will be no hope, no dialogue.  Excerpt from *Creating Welcoming Schools* | | | | | | |