



How Father-Friendly is your School?

(The questions below can help your school or family engagement team to create or improve an existing plan for engaging fathers and father-figures.)

Check each box that is TRUE for your school.

Staff understands the importance of inviting and engaging fathers or father-figures.

Our school has a plan for engaging father and father-figures.

Our school has a system in place to communicate with fathers and non-residential fathers.

Our school has set a clear expectation that fathers or father-figures should be invited to participate in the activities and programs at school (including non-residential fathers).

Periodically, the school surveys fathers or father-figures to determine their needs, concerns, and interests related to the school's programs and services.

The school offers programs and services at times convenient for fathers or father-figures to attend and participate.

The school uses strategies to attract men to programs or events that take advantage of men's strengths and interest.

The school makes every attempt to interact with mothers and fathers equally when they come in together to participate in a program or receive services.

The school asks for fathers' input in decision-making situations involving important aspects of children's education.

Total: _____



How Father-Friendly is your School?

Legend:

Add up the total number of boxes checked.

1-3 Needs improvement on engaging fathers or father-figures. This is a perfect opportunity for your staff to have significant conversation about how to engage fathers.

4-6 Moderate engagement is observed. This is a perfect opportunity to build on your strengths as you strengthen and fine tune your program.

7-9 High engagement of fathers. You can be a model for other schools as you engage fathers. Work with pride as neighboring buildings will surely be watching you and looking for engagement ideas!