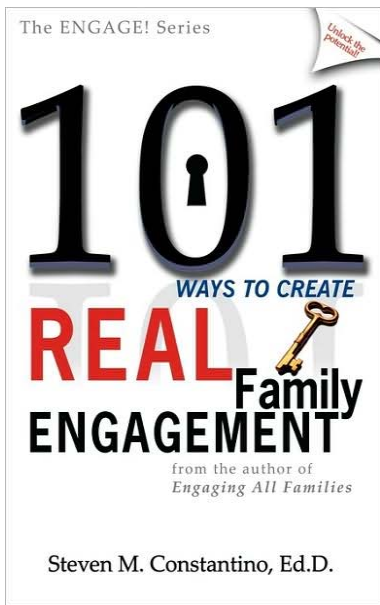
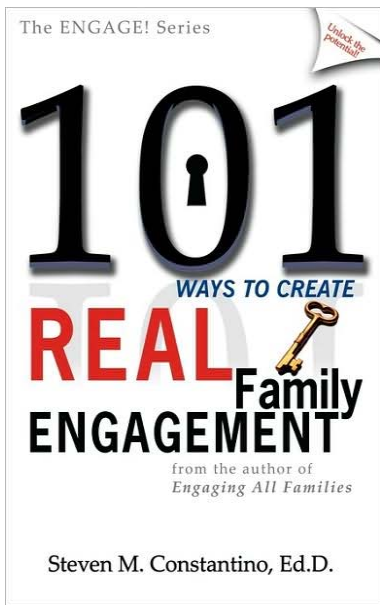


At the heart of most disengagement is a lack of trust between families and school personnel.

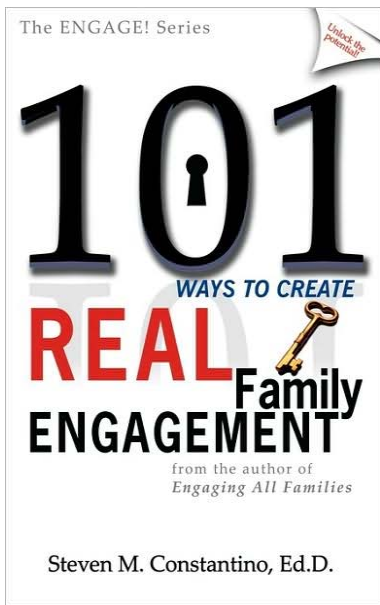


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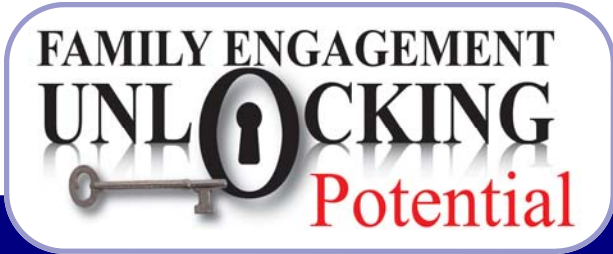


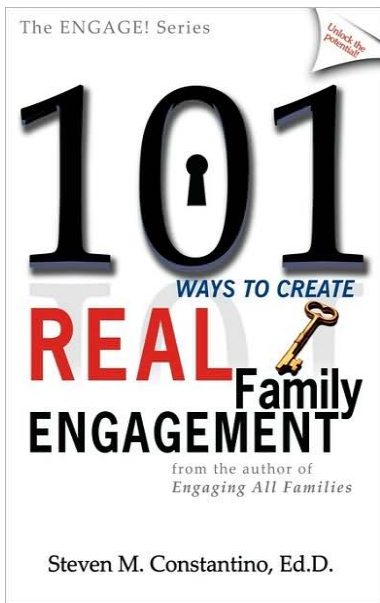


Rebuilding and supporting trusting relationships is essential for engaging families in the academic lives of their children.

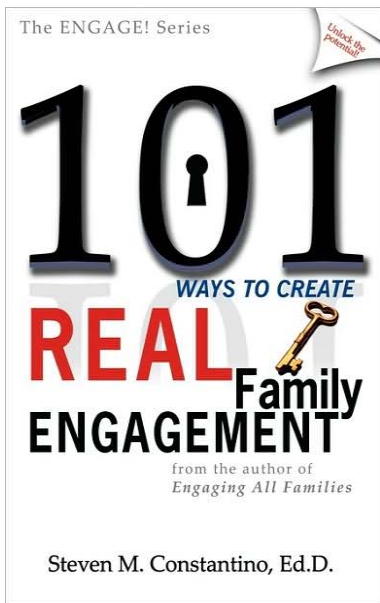


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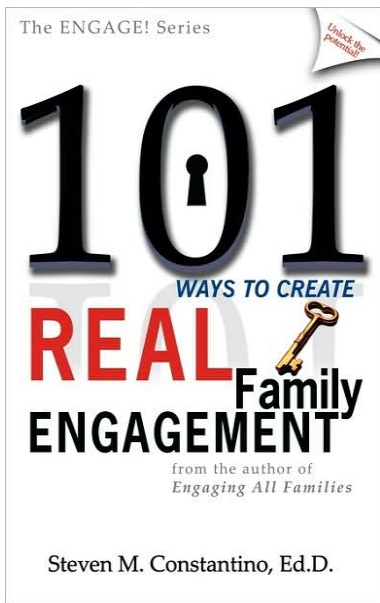


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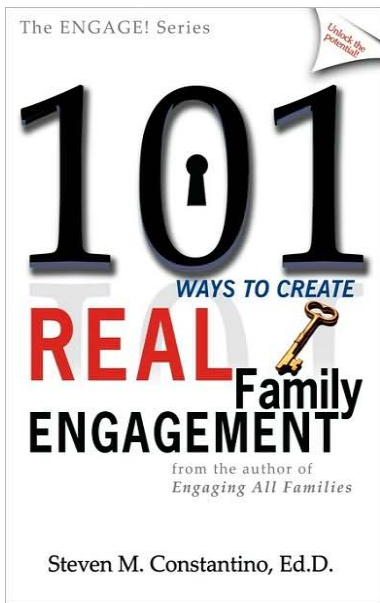


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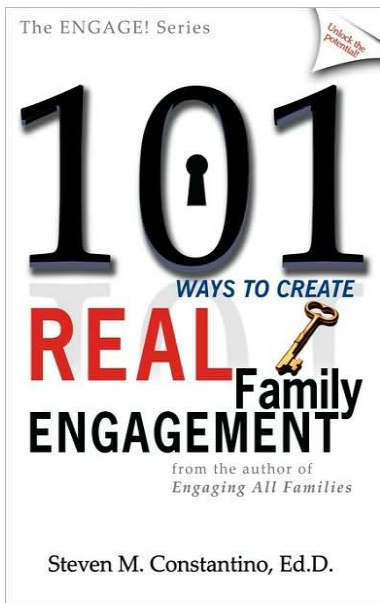


We cannot hide our beliefs and assumptions from others for long. The way we act and interact will eventually reveal the truth.



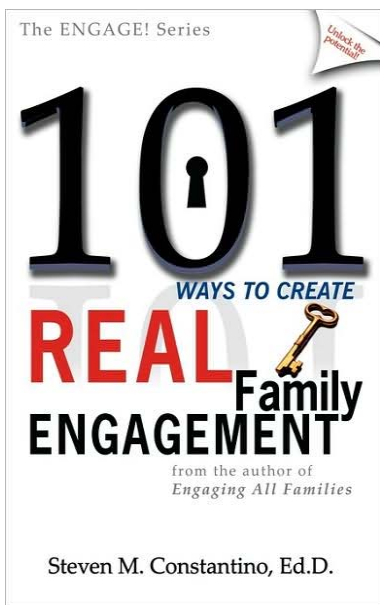
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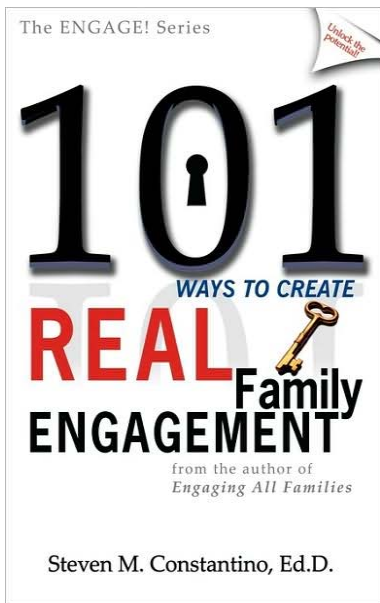
Real family engagement cannot occur until all members of the school community share the core value of building and sustaining relationships with families.

FAMILY ENGAGEMENT
UNLOCKING
Potential

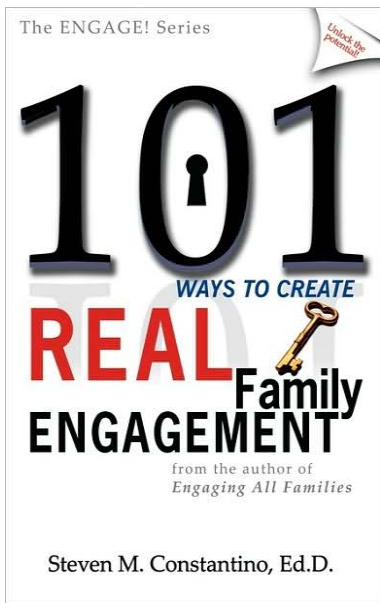


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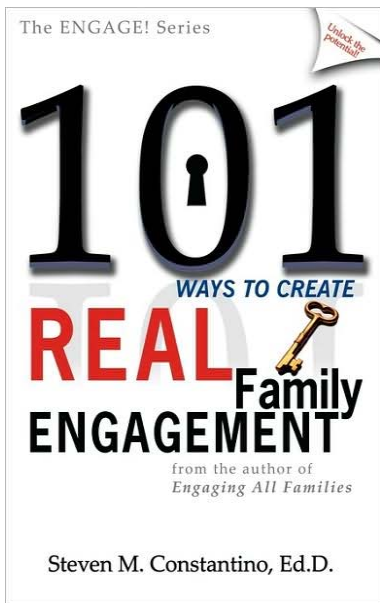


In order for any organization to benefit from family engagement, a belief that family engagement will improve student achievement must be present.

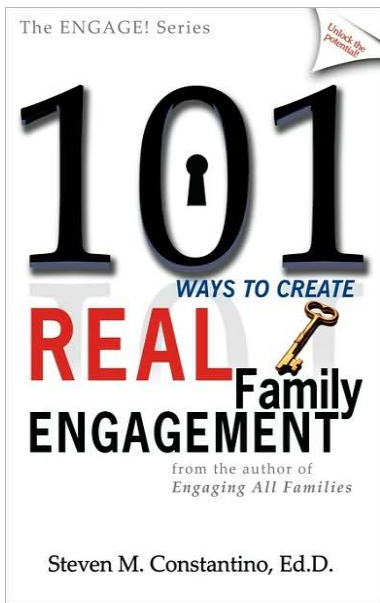


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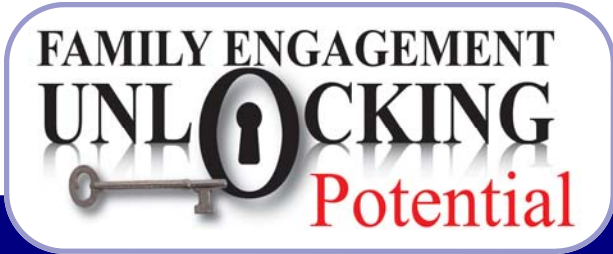


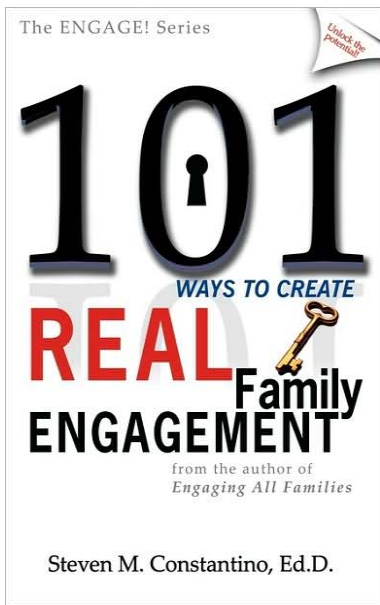


If the majority of the people in your organization are at some level of disengagement, it is unlikely that professional development will create improvement.



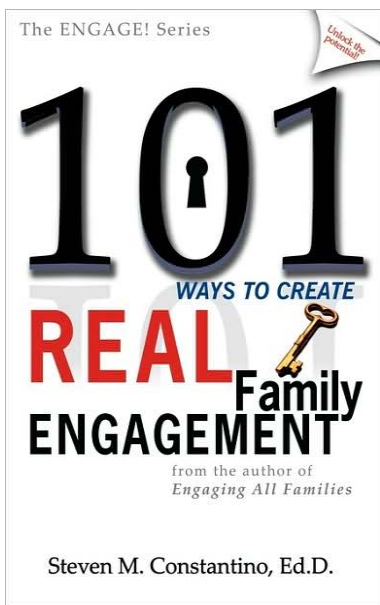
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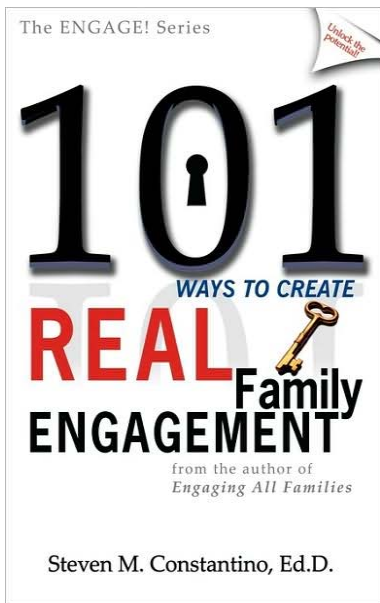
Families must find personal meaning and relevance in their children's educational experiences.

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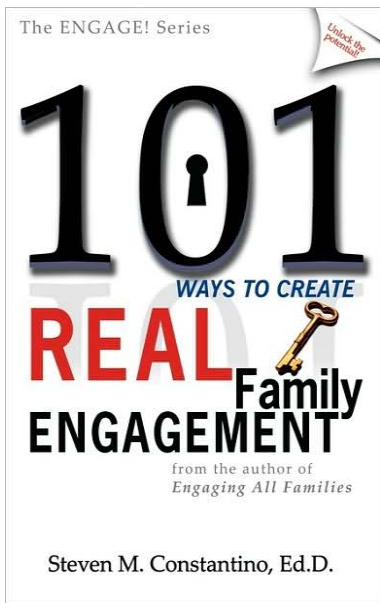


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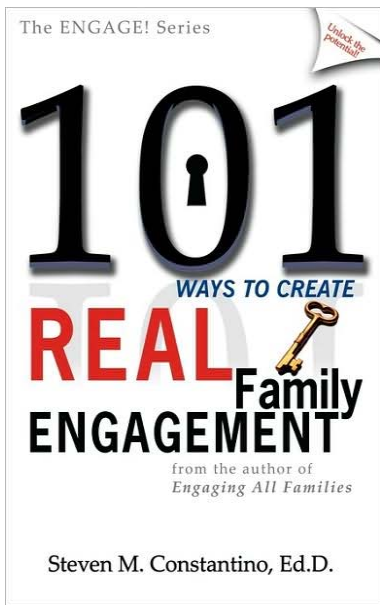


Families must receive positive interpersonal support from school employees on a regular basis and in a consistent manner.

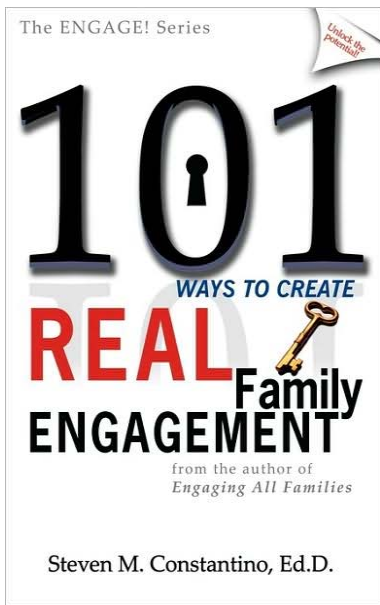


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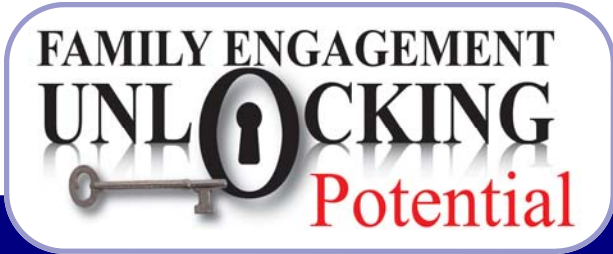


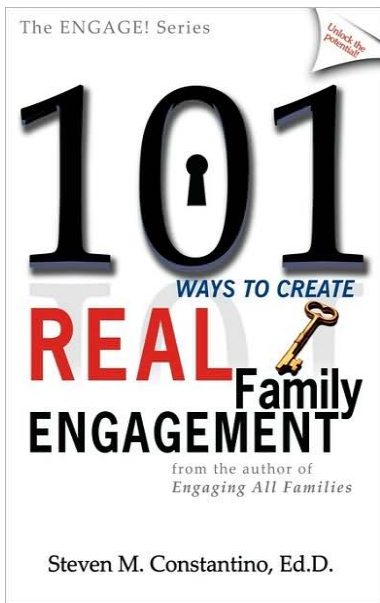


Families must see evidence that their children's school is successful, safe, and committed to establishing healthy relationships with parents and families.



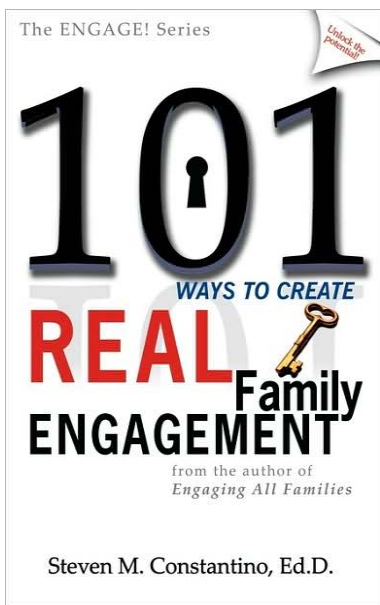
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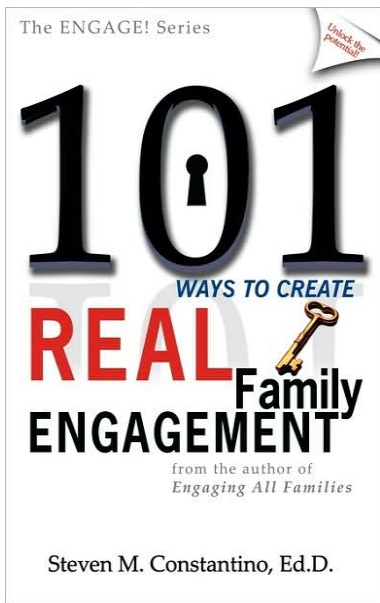
Family engagement requires the same continuous improvement model as other school improvement goals.

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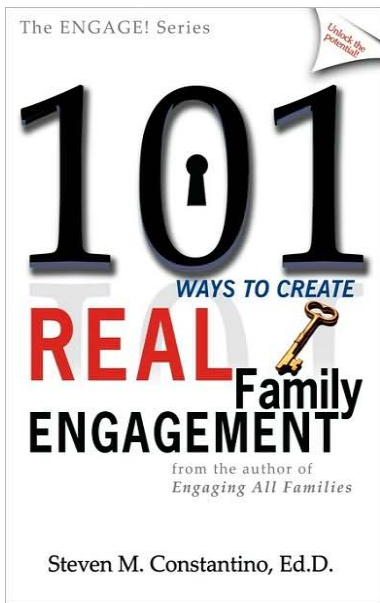


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Schools must encourage family efficacy. Families need to understand that they have the power to create positive change in their children's learning.



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