

Communicating Positive Behavior Expectations with Families: A Resource for Schools

One goal reflected in the School Improvement Plan and Family Engagement Action Plan is to communicate behavior procedures and expectations while engaging families in the process. These ideas are to be used throughout the school year as a resource to communicate behavior expectations to families.

<p>Utilize your Site Council. Have the Site Council and MTSS Leadership Team collaborate on the development of your School-Wide Behavior Plan and communicate that plan to families. <i>Resource – Site Council Leader Training*</i></p>
<p>Involve families and community members in the development of your school’s <i>Guidelines for Success</i>. Create a survey of the nominated ideas and ask families to select their top five guidelines. Ask staff to call families, explaining that their students will bring home a survey. Have student leaders visit areas businesses and community organizations asking for their input on the survey as well. Communicate the agreed upon <i>Guidelines for Success</i> in your school newsletter, at parent teacher conferences, School Fusion website, etc.</p>
<p>Educate families on voice levels utilized in the CHAMPs Model. <i>Resource – Voice Level Poster (available for purchase in the PTR Center); Voice Level Card*; Voice Level Letter Size*</i></p>
<p>Communicate classroom expectations and consequences with families. <i>Resource – Letter Template from Teacher to Home*</i></p>
<p>Develop a communication plan with families and maintaining regular contact with them throughout the year. Ensure the first family contact is a positive contact. Make use of student agendas to communicate positive behavior. <i>Resource – CHAMPS/ACHIEVE Brochure*; Agendas; Positive Behavior Postcard One-Liners*</i></p>
<p>Post expectations for classrooms and hallways on bulletin boards throughout the school. <i>Resource – CHAMPS/ACHIEVE Poster; Voice Level Poster; Classroom Rules Poster (Available for purchase in the PTR Center)</i></p>
<p>Utilize school and classroom newsletters to communicate behavior expectations. Reserve a section each month to explain CHAMPS/ACHIEVE, your school’s Guidelines for Success, and other aspects of your School-Wide Behavior Plan. <i>Resource – Newsletter Blurbs*</i></p>
<p>Post your School-Wide Behavior Plan, your school’s <i>Guidelines for Success</i> and explanations of CHAMPS/ACHIEVE on your School Fusion page. <i>Resource – CHAMPS/ACHIEVE Brochure*</i></p>
<p>Communicate school and classroom behavior expectations during parent-teacher conferences.</p>
<p>Make positive phone calls home. Create a system for staff to take a few minutes each week to call families and share positive observations about their student’s behavior. The system should include ways to ensure that every student receives a positive call during the year. Secondary teachers can make a goal to call one class period a month.</p>
<p>Send positive postcards to communicate with families about student behavior progress. <i>Resource – Positive Behavior Feedback One-Liners*; Positive Postcard Thumbnails*</i></p>
<p>Utilize transition or other “down” time at a Family Night, music program or athletic event to add a commercial break about CHAMPS or ACHIEVE.</p>
<p>Host a Family Night that focuses on communicating to families about school-wide and classroom behavior expectations. <i>Resource – Family Engagement Team</i></p>

**Resources can be found on the WPS Portal under Family Engagement.*