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| **Family Engagement Focus** | **August** | **2010** |
| **School Name:** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Family Engagement Professional Dev/ Inservice/Staff Meeting** | **Family Engagement Initiatives/Events** | **Family Engagement Team Meeting Topics** |

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| July | **25** |

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| July  | **26** |

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| July | **27** |

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| July | **28** |

Enrollment |

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| July | **29** |

Enrollment |

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| July | **30** |

Enrollment |

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| July  | **31** |

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Enrollment |

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Enrollment |

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New Teacher Orientation |

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New Teacher Orientation |

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District Inservice |

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District Inservice |

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District Inservice |

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District Inservice |

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District Inservice6th and 9th Grade Orientation |

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First Day of School |

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Volunteer Site Contact Meeting  |

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| September | **1** |

Volunteer Site Contact Meeting Family Engagement Site Contact Meeting  |

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| September | **2** |

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| September | **3** |

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| September | **4** |

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| **Notes:** | **Something to think about …**If you are not on the top of your game as a teacher and you come into school less prepared or motivated than usual, how long does it take your students to recognize that something is different?If you tell parents that you value their involvement, but you really do not, how long do you think it will take them to figure that out? If we do not value all parents and families, our ability to foster meaningful relationships is nonexistent. As educators, we can see families in one of two ways. We can see them as assets, or we can see them as liabilities. There is no third option.Excerpt from *101 Ways To Create Real Family Engagement* |