

# Family Engagement Action Plan

School \_\_\_\_\_

Year: \_\_\_\_\_

**GOAL 1 – ACADEMIC:**

(What is one goal reflected in our School Improvement Plan and Parent Involvement Policy and Compact that we, as a school, could implement to engage families in Reading, Writing, Math, etc.?)

**PTA Standards:** **Standard 1**—Welcoming All Families into the School Community; **Standard 2**—Communicating Effectively; **Standard 3**—Supporting Student Success; **Standard 4**—Speaking Up for Every Child; **Standard 5**—Sharing Power; **Standard 6**—Collaborating with Community

**Goal Setting: How will we accomplish THIS GOAL?**

Possible strategies, activities and initiatives we want to consider:	Audience: e.g., grade, all, some, few	Timeline: Projected Date(s)	PTA Standard(s) 1-6 (see above)	Persons Responsible: Who’s helping? What resources, training, and information will they need?	How will we measure the results? (e.g., questionnaires, surveys, checklists, interviews, observations and focus groups.)
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**GOAL 2 – BEHAVIORAL:**

(What is one goal reflected in our School Improvement Plan and Parent Involvement Policy and Compact that we, as a school, could implement to engage families in the behavioral procedures of our school?)

**PTA Standards:** **Standard 1**—Welcoming All Families into the School Community; **Standard 2**—Communicating Effectively; **Standard 3**—Supporting Student Success; **Standard 4**—Speaking Up for Every Child; **Standard 5**—Sharing Power; **Standard 6**—Collaborating with Community

**Goal Setting: How will we accomplish THIS GOAL?**

Possible strategies, activities and initiatives we want to consider:	Audience: e.g., grade, all, some, few	Timeline: Projected Date(s)	PTA Standard(s) 1-6 (see above)	Persons Responsible: Who's helping? What resources, training, and information will they need?	How will we measure the results? (e.g., questionnaires, surveys, checklists, interviews, observations and focus groups.)
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**GOAL 3 – RELATIONSHIP BUILDING:**

(What is one goal reflected in our School Improvement Plan and Parent Involvement Policy and Compact that we, as a school, could implement to WELCOME, HONOR and CONNECT with our families?)

**PTA Standards:** **Standard 1**—Welcoming All Families into the School Community; **Standard 2**—Communicating Effectively; **Standard 3**—Supporting Student Success; **Standard 4**—Speaking Up for Every Child; **Standard 5**—Sharing Power; **Standard 6**—Collaborating with Community

**Goal Setting: How will we accomplish THIS GOAL?**

Possible strategies, activities and initiatives we want to consider:	Audience: e.g., grade, all, some, few	Timeline: Projected Date(s)	PTA Standard(s) 1-6 (see above)	Persons Responsible: Who’s helping? What resources, training, and information will they need?	How will we measure the results? (e.g., questionnaires, surveys, checklists, interviews, observations and focus groups.)
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## GOAL 4 – PROFESSIONAL DEVELOPMENT:

In order to build capacity and create an empowering culture, we will provide professional development on family engagement to all staff. We will share family engagement information, materials and resources, including the Family Engagement Action Plan, Compact and Policy.

### Goal Setting: How will we accomplish THIS GOAL?

Possible strategies, activities and initiatives we want to consider:	How will we share this information with staff? e.g., staff meeting, team meeting, PLC, W.A.G., In-service, email	Timeline: Projected Date(s)	Persons Responsible: Who's helping? What resources, training, and information will they need?	How will we measure the results? (e.g., questionnaires, surveys, checklists, interviews, observations and focus groups.)
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